

## Principal Michael transfers to Salem Elementary

**EDEN SAVOY**  
*Editor-in-Chief*

Berwick High School Principal of Operations Gregory Michael will be transferring to Salem Elementary following the Thanksgiving break.

After spending a large portion of his career at the high school, Michael will take over the position of principal at Berwick's Salem Elementary. This decision follows the resignation of Mr. Patrick Sharkey, which was approved in a school board meeting this fall. Sharkey served as the principal of Salem Elementary since the 2018-2019 school year.

Michael says he is excited for the change and made his decision to transfer not long after the position opened up. He hopes to be successful in this leadership position even though there are some concepts that are still unfamiliar to him. This should not prove difficult after many accomplished years at the high school.

"Professionally, I am excited for a new challenge. Personally, I am excited to be closer to my own children," Michael said. Michael has three children, a current fourth grader, one who will enter Kindergarten next year, and a ten month

old. Michael has spent his time holding multiple positions the past twenty-five years. He was a co-op coordinator, business teacher, dean of students, assistant principal, middle school principal, and third grade teacher before becoming the Principal of Operations at the high school. The variety of titles Michael has worked under gave him the experiences needed for his current success.

Michael said, "Quite frankly, I've been around the block here in the Berwick School District. All of these placements and experiences have helped to shape me into the person and professional that I am today."

Despite Michael's excitement, he says that he will miss his job here at the high school. Michael said, "I love being in the high school... I've thoroughly enjoyed all of my time here," and that he will "miss the relationships," he has formed through the years.

Senior Helen Sanchez said, "Mr Michael will be greatly missed but seeing him as a person of authority at our school was cool. I know a lot of people liked him and con-

sidered him to be very respectful and understanding. He will for sure make an impact for the kids at Salem."

Students and teachers alike expressed they are upset to see Michaels go.

Mrs. Melissa Driscole said, "My best memory of Mr Michael is doing pep rally relays when he would be our announcer and all of the faculty would be involved in activities."

Michael will have different expectations set for him working at the elementary level. The students differ greatly in age, and therefore mindset and personality.

Currently, Michael works with two other staff members to fill his role within administration. The responsibility of principle at Salem Elementary will now be left under only his control.

Michael said, "Being the only



Photo by Edén Savoy

principal in a building is a lot like being on an island. But, as they say in the movie Jaws; 'It's only an island if you look at it from the water.' I'm fine working independently and am never hesitant to phone a friend for advice."

Despite gaining more independence, Michael is not afraid of the difference and is eager to begin. "I am anxiously anticipating working with young kids. They bring innocence, eagerness, and an overall positive vibe to everyday inter-

actions," Michael said.

Although he will face many new challenges, there is one thing Michael enjoys now and can look forward to in the future; feeling like he helped someone. Michael said, "As principal, I love being a resource and team-member for faculty, staff, students, families, and the community as a whole. It's a great feeling when I'm able to help in any way that I can. The downside is that I am entrenched in a slew of issues that need to be addressed. The issues come from many directions and in many ways, shapes, sizes, and forms. They can be a heavy burden at times."

Many students will miss having Michael within the high school as a resource.

Senior Ava Lear said, "Mr Michael has been the principal since I've gone to the high school and I'm not sure what to expect now that he's going to be gone. I hope the Salem students like him like we do."


The position as Principal of Operations at the high school has yet to be filled and there are no current known prospects. Michael said he hopes the job is filled as soon as possible.

**INDEX**

News.....1-5  
Reviews.....6-7  
Homecoming.....8-9  
Features.....10-11  
Sports.....12-15  
Around BHS.....16



**Spotted Lanternfly**  
How to help prevent the spread of invasive species  
**Page 5**



**Homecoming**  
Students enjoy the 2023 Homecoming dance  
**Pages 8-9**



**Sports**  
Athletes end fall season with strong records  
**Pages 12-15**

**SEASON'S GREETINGS!**

**Student Opinion**  
BHS students talk about their favorite holiday  
**Page 16**

## BHS Marching Band looks forward to season

NICK CASELLA

Photo Editor

In a fusion of dedication, talent, and sheer passion, the Berwick Area High School Marching Band is gearing up for an exciting and competitive season. This year's ensemble, led by their dedicated band director, Mr. Anthony McDonnell is all set to face new challenges, chase higher standards, and strive for excellence.

As the new season unfolds, the band has set its sights on several ambitious goals. These goals include mastering the intricacies of their show, with a strong emphasis on building a solid foundation before aiming for perfection. The ensemble's dedication to continuous improvement keeps them pushing the boundaries, always searching for new ways to enhance their performance. "We aim to find something new to improve, ensuring that we get better every time we step onto the field," he explained.

McDonnell expressed great excitement about the upcoming championships. "Championships are always the final destination that we look forward to because it's where we see where all of our hard work leaves us," the director noted. It's the culmination of their efforts and an opportunity to showcase their progress.

For the band director, the season holds personal goals as well. "My main objective is to continually motivate my students to surpass their previous selves," the director

said. "I also aim to learn from my students and discover new resources that enable me to become a better educator each day because my students deserve nothing less."

The students themselves were also very focused on improving their performance. The Marching Band Ensemble is akin to a family, where all of the members support each other and spend many hours



Photo by Callie Shultz

working on the music and drill for the show to take shape. Sophomore and trumpet player, Amelia Zlobik, said "One of my goals is to always push myself by playing my instrument and learning new techniques on the field." The students are always improving themselves, with members spending upwards of 12 hours a week dedicated to the band alone.

Reflecting on the band's development, the director remarked on the substantial progress made since the last marching season. "We've come a long way since last year, and we have a much better understanding of each other between me and the students," the director said. "We've honed our understanding of how a marching band operates, and we're committed to continuous improvement year after year."

The season's beginning has been exceptionally promising, marked by the band's highest score for a first competition in recent years. "We're off to a fantastic start," the director mentioned. This early success is a testament to the hard work, dedication, and commitment that the students and staff have invested. "I feel the season is heading in a very positive direction!" said Zlobik.

To ensure the band reaches its goals, the director emphasized the importance of individual contributions and constant self-improvement. "We understand that everyone needs to contribute," McDonnell explained. "As long as we can each individually focus on one aspect to improve, we're moving in

the right direction. We may not expect perfection from the outset, but we possess the tools and determination to be successful, always seeking areas for improvement through practice."

The band is working diligently to transform weaknesses into strengths. One such area is the marching technique, which has seen notable improvements since the previous season. There are still areas to refine, but the band is steadily progressing. On the other hand, their musicality stands as a significant strength, a testament to their dedication to creating beautiful music.

The show this year, entitled "Dancing Fire," draws inspiration from various sources, as the director elaborated. "We used 'Dancing Fire' by Kevin Day as our fourth movement,"

**BAND CONT. TO PAGE 5**

## Quiz Bowl attends tournament at Princeton



Courtesy to Student Times

Quiz Bowl members after the competition

Left to right: Advisor Todd Gunther, Josephine Morgan, Lillian Robinson-Gilden, Jack Kendron, Fable Gunther, Jaxon Hittle, Thomas DiBattista, William Robinson-Gilden, Emma Czajkowski

**THOMAS DIBATTISTA**

Reporter

BHS Quiz Bowl recently competed at an Ivy League school during a tournament at Princeton University.

Under the supervision of advisor Todd Gunther, two teams of 8 high school students traveled to Princeton, New Jersey to compete at the Princeton High School Academic Tournament XXX.

Both teams competed during the tournament against schools such as John P. Stevens of Edison, NJ, Moravian Academy of Bethlehem, PA, and Biotechnology High School of Freehold Township, NJ.

Coach Todd Gunther said, "The quality of the competition was second only to Nationals, and on average maybe stronger than Nationals." T. Gunther also said he expected his teams to do "as well as they did."

Overall, the Berwick teams had a strong showing at the college. The A team placed 22nd and the B team placed 26 out of 28 teams. T. Gunther said "We had a B-Team with

underclassmen that was over 10 points per bonus. And one particular match that I [attended]...they kept that game very competitive up until about question 17 or 18 and still had a chance to win. So I was very impressed with that performance."

B-Team Captain Fable Gunther said that she was happy to answer a question on notable author and writer, Franz Kafka. The Berwick B-Team was no stranger to these challenging topics. These questions ranged from obscure literature to famous history.

On the other side, one of Berwick's A-Team members, Jack Kendron, said that he appreciates Princeton letting high school students like himself see and tour the college. Kendron also said, "All of us are looking to go into prestigious colleges and then on into prestigious careers." The members feel this trip was a great opportunity to tour a college campus.

Altogether, the BHS Quiz Bowl claimed four wins at the Princeton Tournament, with both teams taking two wins.

## Art Club enters exhibit at Bloom Fair

**SOPHIA ROGUKI**  
Reporter

As a result of a late start to the school year, BHS Art students were almost excluded from the fair.

Each year, the BHS Art Department features an exhibit in the Education Building at the Bloomsburg Fair. This year that almost did not happen.

Art teacher Mrs. Sara Gorman said, "It was very stressful; we didn't have enough time so we had to combine all of our art from previous years and get some art together before the fair."

However, the art students were determined to represent the school at the fair. They

put in many extra hours after school to make the fair display possible.

such a short time frame.

Senior art student Alyssa Charles said, "I felt a little rushed for such a short amount of time."

Aside from the time crunch, they were very proud of themselves. They all agreed that they were very proud of the display and their art..

Gorman said she will begin putting the fair

display together at the end of this school year.

However, she added, "It was awesome to see students working as a team. When they put their minds together, they can accomplish anything."

For more information about the Art Department, see Mrs. Gorman in Room 40.



Photo by Sara Gorman

"They had barely any time to figure out what they should do with their art" said Gorman. "I was so proud that my students were able to have art in the fair and do it in such a limited amount of time. They did a wonderful job"

All students agreed that it was very stressful working in

## BHS students prepare for winter SAT testing

**MARISSA BURGER**  
Reporter

As the school year takes off, Sophomores, Juniors, and Seniors are beginning to take a deeper look into their future plans. Many of these students tend to worry about the SAT test.

The SAT is a standardized test that some colleges consider when accepting applications. The SATs are broken down into an English section, a Math section, and an optional writing portion if students opt to take the SAT including essay. When taking the SAT that does not include the writing section, each section is worth 800 points to make a total score of 1600.

Students considering taking the SATs should think about what work field or career they wish to pursue and if the colleges they are looking at require them to take the SAT. Mrs. Heather Melito, the

guidance counselor for Juniors and college-bound students, said, "Any student planning on going to a four-year college should consider it, but they should look at the college they are applying to because most are still not requiring it. If you don't know where you're going to apply, you should take it."

As the college application season opens, students should consider whether or not they wish to include their SAT scores in their application. Although most colleges are still not requiring SAT scores since they stopped being required during the Covid-19 pandemic, submitting them can help students stand out to colleges.

For instance, when a student scores well on them, including their scores can add extra information for the colleges that can aid in their decision-making, and ultimately benefit the student. However, if someone

does not like their SAT scores, they can be retaken, and students can choose to submit their highest score.

Taking the test multiple times is a benefit when it comes to submitting an individuals scores. This is because students then have the opportunity to submit their "super score" or their "straight score." Melito explains that, "A super score is taking the highest score from each section regardless of the test date. A straight score is the highest test score without combining multiple test dates." This means that even if students do not do well in one section and retake the SATs, they can submit their higher scores in each section with a super score. Some colleges will automatically do this, while others will simply take the best score overall.

With the SAT dates approaching, one major question arises: "What is the best way to

## Young Entrepreneurs attend business conference



Photo courtesy to Student Times

Front Row left to right: **Luke Traugh, Gabriel DiPippo, Carson Wright, Rocco Romeo, Alexander Bracey**  
Back row left to right: **Julie Cerasoli-Kishbaugh** (advisor), **Cecilia Troiani, Madalyn Talanca, Mahi Brahmhatt, Gianna Culpepper, Marina Davenport** (advisor). Missing from photo: **Jacob Guerriero, Angel Parada, and Ava Peters.**

study?" Mrs. Victoria Witner, the Geometry, Calculus, and Practical Math teacher, suggests that students "review and practice first. Take a practice exam. There are some on College Board, Khan academy.org, and books available at Amazon or Barnes and Noble for about \$20. If you can take the PSATs during your 10th or 11th grade, that would give you an indicator of what your score will be for the SAT, and it will show you where your weaknesses and strengths are."

As students prepared for the SATs, some students found sections to be challenging. Hannah Zehner, a Junior, said, "English will be harder for me because I've always been better at math." Whether someone struggles with the English or Math sections more, it is essential to practice for both.

Since the SATs are timed, this time limit can add on more stress for students. Kendall

Matash, a Junior, said, "I find it stressful to take the test since it is timed just because I feel like I can not take as much time on each question. I think the scores would be higher if it was not timed because students could double-check their answers." With this time limit, students may find it hard to answer each question. Students should remember to use their time wisely and stay confident in what they already know.

Witner proposes an alternative for questions students are unsure of, "students should go in with a letter from A-E in mind when taking the test. At the 5-minute mark, anything you haven't done, fill in that letter for those remaining, unanswered questions. A question you get right by guessing is still correct. Do not leave answers blank."

For more information about the SATs or how to apply, stop by the Guidance office.

# High school welcomes new staff members

**EMILY BECK**  
*Reporter*

Many new faces have appeared in the Berwick Senior High School this year. The new Berwick staff includes: Ms. Alison Keeny, who teaches Composition, World Literature, and English 11 as part of the Special Education Department; Mrs. Kandyss Sutphen, who teaches Transition Classes and Study Skills; and Mr. Brian Remley, who teaches P.E. classes at multiple schools.

Each one of these teachers are excited to begin a new year at the high school and are looking forward to teaching new classes.

**Alison Keeny**  
English Teacher



Allison Keeny has been teach-

ing for seven years, the last five of them being in Berwick. She moved from the middle school to the high school to help with the high school's Special Education Department. She teaches Composition, World Literature, and English 11. She is always trying to do try new things as a teacher. Offering different methods of teaching helps determine the best way to teach students successfully. Advice she gives to students is, "show up everyday- not just physically but mentally, too- and put forth your best effort. P.S I promise."

Although Keeny is excited for her new responsibilities, she does miss her old students and says she loves it when they stop by to say hi.

Keeny received her undergraduate degree in Secondary English from Bloomsburg University and her Master's degree from Western Governors University.

In her spare time she enjoys playing the piano, attending her youngest child's swim meets, and traveling with her family.

Overall, she is adapting well

and can not wait to see what the future holds.

**Kandyss Sutphen**  
Transition Teacher



Sutphen said her decision to become a teacher was very easy since most of her family are teachers, including her parents, most of her siblings, and her cousin.

Sutphen has been teaching for sixteen years. Sutphen formerly taught at Northwest and Millville, and claims her favorite subject to teach is, "Anything and everything." Sutphen is currently teaching Transition Classes and Study Skills at the high school.

Sutphen said, "My experience at Berwick has been wonderful. I came in the middle of a school year, and between the

staff and students I felt supported and welcomed."

She attended Wilkes University earning dual degrees in psychology and sociology. She received her teaching certificate from Bloomsburg University, and an American Sign Language certificate from the University of Minnesota.

Outside of school she is a huge NFL and Bengals fan. She loves to watch these games with her family and pet German Shepard.

**Brian Remley**

Physical Education Teacher



Brian Remley has been a Physical Education teacher for the last thirteen years. He says he believes that P.E. should be a mandatory class because it allows teenagers to get the exer-

cise they might not get outside of school. Excersizing is an important way to stay healthy, even during the school year.

Remley attended the University of North Carolina before beginning his teaching career. He has moved around to multiple districts, including Hazleton Area High School. Most recently, he taught at the Berwick Middle School before making his transfer to the high school.

Remley said that his day of teaching is filled with variety. At the high school, he teaches two freshmen foundation Physical Education classes, a sophomore Physical Education class, and at Nescopeck Elementary he teaches Phys Ed to students in grades K-4. Overall, Remley says he is adjusting well to the high school environment. His personal favorite Physical Education sport is pickleball, though he said his students tend to enjoy basketball, volleyball, and ping pong more.

In his spare time, Remley enjoys hunting and camping. He was born and raised in Berwick.

## Students share what they're thankful for



**Amelia Zlobik**  
*Sophomore*

"My friends and my family, I love them so much. And to McDonnell for supporting and helping my playing abilities."



**Brayden Shaffer**  
*Junior*

"I'm thankful for friends, football, and family."



**Willow Siecko**  
*Senior*

"I'm thankful for my mom and my grandparents and their support. They always want me to do my best."



**Thomas DiBattista**  
*Freshmen*

"I am thankful for Mr. Gunther who is the Quiz Bowl director since he inspires me to perform at my top level."



**Giuliana Force**  
*Junior*

"I'm thankful for my friends because they support me through my struggles and successes."

# Lanternflies invade Berwick Area

WILLOW SIECKO  
Reporter

A new insect is threatening Berwick Area, the Spotted Lanternfly. It is a pest that could potentially harm the environment.

The insect came from China and other Southeast Asian countries. It made its way here on cargo ships. It is currently impacting farms and agriculture here in Pennsylvania by destroying crops.

Students and teachers agree that action against these unwanted Spotted Lanternflies is needed. Mike Rochford, a Conservation Science teacher commented that, "High school students can contribute to reducing the Spotted Lanternfly population by knowing what the lanternfly looks like at various stages of its life cycle and knowing what the egg masses look like on trees so they can dispose of them."

These insects are recognizable due to their unique coloration. An adult Spotted Lanternfly has black spots on its wings and a cluster of spots towards its rear. The hind wings are half black and white and half scarlet with red spots. Adults can be found from July through December. The other three stages of life occur from April through July. The insect will be black with white dots for these adult stages. By the fourth stage, the Spotted Lanternfly will be red with black and white markings.

The female Spotted Lanternfly lays eggs from September to December. At this time people may notice an egg cluster with masses that range from 30 to 60 eggs on trees in rows. Someone can do their part by noticing an egg infestation, crushing, containing, and reporting the infested area. Adults are expected to die around October through

November after their eggs are laid.

Stephanie Rothery, Biology teacher, said "Any person, including high school students, can educate themselves on invasive species like the lanternfly. Once you understand the consequences of invasive species, you can help to take action against it. Some things that everyone can do are kill them when they see them, remove egg masses and kill the contents, and remove invasive species that they rely on" (such as the Tree of Heaven, another invasive species that invaded Berwick area in the 1700's from China).

Studies have shown it is currently harming the environment by feeding off maple, walnut, grapevine, and fruit trees. Rothery, a winery owner herself, said "We do not grow our grapes for the winery, but we do use all Pennsylvania-grown grapes. The growers that we work with in the southern parts of PA have been dealing with the Spotted Lanternfly for the last 6-7 years." This pest feeds on trees, but the tree does not always die as a result. Nevertheless, it is still vitally important that students stop the spread.

Percy Litwhiler, senior, said "I am concerned about how it will affect the ecosystem and our way of life in Pennsylvania. I want to maybe start a bug trap-making group so we can lure them away and make sure they are disposed of healthily." It is clear that people want to help the matter, and there are many things they can do. However, people may not know where to look now.

Everyone must keep informed to solve this problem. There are great resources online and in newspapers, magazines, and posters. Everyone must do their part by learning, killing, or reporting the bugs.

# BHS Music Department plans end-of-year Disney Trip

KAYDIA WRIGHT  
Reporter

The Music Department is gearing up for their first trip to Walt Disney World in seven years.

The department plans this trip every four years; however, due to the pandemic, the school board and administration had not approved the trip until this year.

Under the direction of Anthony McDonnell, Band director, Amy Pocius, Orchestra director, and Melissa Driscole, Chorus director, preparations are underway.

Anthony McDonnell, the Band Director, joined the staff during the 2021-2022 school year, so he already has some experience with this group of students. Since this will be his first Disney trip with the Music Department, McDonnell said that he is, "going to be a little nervous and scared, but I'm really excited. I think it's just going to be a lot of fun. I'm excited to share a lot of memories with the students and the Music Department."

This trip has been long awaited by many, including the directors. Driscole, said, "[We are] relieved and excited because it's been a long wait." And that it has. Over the past seven years, they have tried to implement this trip and convince the school board, but they have been denied until this year.

**BAND CONT. FROM PAGE 2** the director revealed. "I actually performed that piece in grad school and found it captivating. When I was brainstorming show ideas and listening to different music, I stumbled upon 'Firebringer,' which became our first movement. The idea of a show centered around fire took root,



Photo by Amelia Zlobik

The band performs musical numbers at a recent event in preparation for their trip to Disney.

There are many steps involved in the planning of this trip, including how the students are going to pay for the expenses. Carson Witner, Senior, First Clarinetist, and First Violinist, said she plans to pay for the trip with "lots of fundraising." Fundraising enables students to pay for this trip, which totals around \$1,350 per student. Some fundraisers include Berlin's Greenhouse Mums, Gertrude Hawk Chocolate Bars, Jim and Vera's Hoagie Coupons, and Deppen's Pies. Each item a student sells, they get a percentage of the profit back to them into their account, which is used to pay for the trip.

There are four groups from the Music Department attending this trip. These groups are the Band, the Orchestra, the Swing Choir, and the Moder-

and we included 'Girl on Fire' by Alicia Keys to complete the ensemble."

With the season off to a remarkable start and the band's dedication to continuous growth and excellence, the Berwick Area Senior High School Marching Band is undoubtedly marching towards a competition season

naires. In total, there will be about 143 students taking part in Disney Magic Music Days.

Typically, the Music Department performs as part of Music in the Parks, an annual day or two long festival for student choral, orchestral, and band ensembles. However, this year they will be attending Disney Magic Music Days, which is "yearlong... there's parades, Disney Springs performances, and Universal performances," said Driscole. The way this process works is the ensemble(s) submit a video of their performance to qualify for a spot. It's as simple as "They accept you or they don't."

With the trip spanning from March 31 to April 8, 2024, the students and staff have plenty of time to prepare for a magical time.

filled with a lot of passion, ambition, and the promise of many brilliant performances to come.

As the marching season unfolds, the band's anticipation for the championship competitions looms large, where their hard work and their determination will be on full display.

# New branch of Spider-Man Franchise wows fans

LAUREN BIRK  
*Reviews Editor*

Heavily anticipated, the sequel to Spider-Man: Into the Spider-Verse- Spider-Man: Across the Spider-Verse is released in the summer of 2023, to movie theaters across the globe. It was very well received. Currently, its box office sits at \$689.9 million with 96% Rotten Tomatoes. The animation and intricacy of both movies are leading movie-goers to look forward to the next in the series.

The main character, Miles Morales, misses his friend Gwen Stacy, who he feels is the only person who can understand what he is going through. Fortunately for him, he ends up meeting her, leading to a chain reaction of events that will change

his life forever. Miles meets many other Spider-People from different universes and faces his biggest obstacle yet.

The animation is part of the charm of this branch of the Spider-Men movies. The cartoon-like faces and settings make it pleasing to the eye. In addition, the splashes of color reflect the emotions of characters and tones of situations. After meeting the various Spider-Men, he sometimes travels to their universe. The visuals are stunning and showcase worlds with vastly unique themes and cultures. Majority of returning actors such as Shameik Moore, Hailee Steinfeld, Oscar

Issac, and Daniel Kaluuya play significant roles in the movie. Moore brings Miles Morales to life with a boyish charm, and relatable quips

Oscar Issac is no stranger to superhero movies- he was the main character in Marvel's Moon Knight series.

This time, he is playing a somewhat lovable villain known as Spot. British actor Daniel Kaluuya (Spider-Punk), offers a controversial, yet unwavering view on any circumstance he finds himself in.

Though it is not immediately evident, there is an underlying theme in Spider-Man: Across the Spider-Verse. Throughout the film, Miles professes feelings of being overwhelmed. He feels as though the never-

ending weight of the world is on his shoulders. Eventually, he meets the other Spider-People. Understandably, this leads to thoughts of inferiority. He soon learns that you do not need to be extraordinary to do the extraordinary.

While there is no sexual inappropriateness, there is sometimes infrequent cursing and many action shots. The complex plot may also be complicated for younger viewers to understand. The movie is rated PG and suggests that kids be around seven or eight years old to grasp the plot entirely.

Currently, the movie is no longer available in theaters. However, it is available on many streaming platforms, such as Apple TV and Prime Video.

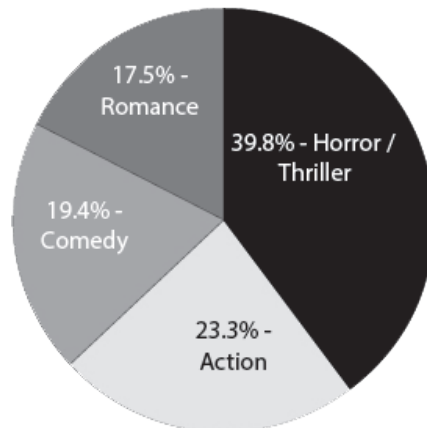


Courtesy of Tribune News Service

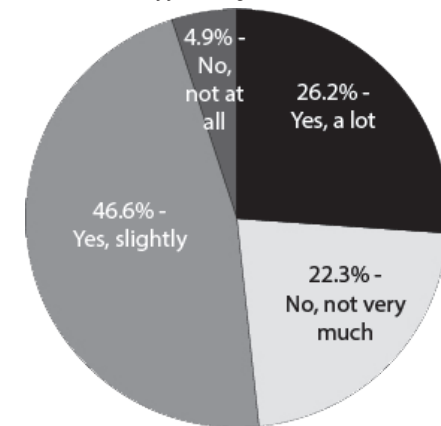
draw the audience in and encourage them to root for his success. Similarly, Gwen Stacy, played by Steinfeld, continues to portray Gwen Stacy and does a stellar job at showing her inner battle.

## Berwick students speak out on movie opinions

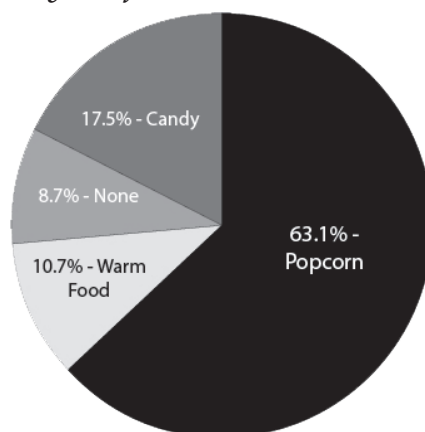
*What is your favorite movie genre?*



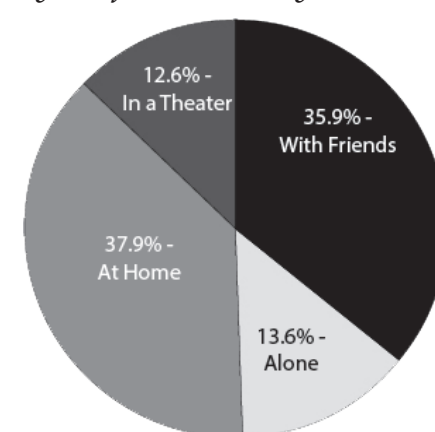
*Do movies affect you emotionally?*



*What is your favorite movie theater food?*



*What is your favorite way to watch movies?*



# The Fall of the House of Usher enamors readers

**GABRIELLE FINUCAN**  
Senior

In the midst of October, I needed to find an ideal autumnal read to embody the eerie and spooky atmosphere fully. After browsing ghost stories and gothic tales, I stumbled upon the most noteworthy macabre and ominous author: Edgar Allen Poe. After seeing trailers for a new Netflix Original Series: "The Fall of the House of Usher," inspired by his short stories,

I figured I would read this story before the show took air. My journey with this story did not disappoint, as the short story epitomizes a chilling and haunting Poe story.

The Fall of the House of Usher provides the standard setting for any gothic tale.

The plot takes place in the Usher mansion, a gloomy and unworldly environment described with intense remorse for the decay around the House.

The story follows an unnamed narrator, as most Poe stories do, seeking the company of his childhood friend Roderick Usher—who has fallen under severe mental illness that only further increases as the story progresses. Unexplainably noted, the Usher family has barely survived from generation to generation—seeing as all members mysteriously die off. Roderick's sister,

Madeline, has also fallen ill. Roderick proceeds to explain his sense of hysteria and enhanced senses to the narrator, an increasing factor in his mental instability. He then has a discussion on how the House is directly related to the detriment of the Usher bloodline. Throughout the short story, the narrator follows the Usher family through their spiraling mental descent and watches as the mansion warps reality and consumes their sanity.

This story is one of the most immersive Poe works immersive Poe experiences out of all his written work. The narrator's ambiguity allows the reader to take place in the narrative quickly and to

experience the heightened terror, mysticism, and uncanniness of the Usher estate. While following the Usher family through their vague ailments, Poe's lyrical writing and cacophonous description ignite the intensity of the House's effect, as its darkly ethereal interior allures audiences with a dual sense of intrigue and suspicion.

The House is deeply personified in a humanistic, nearly monstrous manner, creating a prominent source of villainy to the depleting Usher family. However, Poe's true terror lies not within the House but in the atmosphere he skillfully creates. In typical Poe fashion, the story is rooted in a distortion of the

senses, as the characters are torn between logic and fear. This only further escalates by the novel's end, leaving a satisfyingly morbid conclusion to the sporadic directions Poe's writing pulls one in.

While I cannot yet compare the original content to the recent Netflix series, I am thrilled to see another adaptation of this story come to life.

This short story is merely 22 pages long and is an easy read to dedicate a rainy autumn afternoon to. I recommend this engaging tale to those familiar with Poe's work and enjoy reading traditional gothic content with the paranormal, the obscure, and the unexplained.

## Autumn season brings smooth, creamy pumpkin rolls

**AMY BEER**  
Senior

Now that the fall season is in full swing, the number of delicious treats to make is surely plentiful. The perfect treat we will make today is a pumpkin cinnamon roll.

Even though this recipe takes a little bit of time, 2 hours and 20 minutes approximately, it yields a plentiful amount of 12 that will surely last. The first thing you will need to do is gather all the ingredients. For the dough, you will need 4-5 cups of all-purpose flour, 1/3 cup of granulated sugar, 4 1/2 tsp of instant yeast, 1 tbsp of pumpkin pie spice, 1 tsp of kosher salt, 1 cup of whole milk, 1/4 cup of unsalted butter (sliced), 1/2 cup of canned pumpkin puree, and one large egg. For the pumpkin butter filling: 1/4 cup of unsalted butter (room temperature), 1/4 cup of canned pumpkin, 2/3 cup of light brown sugar

(packed), 1 1/2 tsp of ground cinnamon, and 1 1/2 tsp of pumpkin pie spice. For the vanilla cream cheese icing: 1/4 cup of unsalted butter (room temperature), 4 oz of cream cheese (room temperature), 1 cup of powdered sugar, 1 tsp of vanilla bean paste or extract.

Now, it is time to get baking! Starting with the dough, begin whisking the flour, sugar, yeast, salt, and pumpkin pie spice together in a large mixing bowl. Add the milk and sliced butter into a measuring glass and microwave until warm but not hot. This should take about 60-90 seconds; it is alright if the butter is partially melted. Once finished, combine the warm mixture with the dry mix and slowly combine with a wooden spoon. After, slowly add in the egg and pumpkin. Once that is all connected, scoop in the flour and stir to combine.

If the dough becomes shaggy, you should use your hands to finish mixing and working the dough. You must dust in extra flour as needed and continue inside the bowl until the dough reaches a soft, fluffy consistency and is no longer sticky to the touch. To check if the dough is ready, you must roll the dough into a ball and press your finger into the middle; if the dough springs back into the original ball shape, you are good to go. Place the bowl to the side and let it rest for 10 minutes while the filling is being prepped.

To begin the filling, you first need to scoop the pumpkin and wrap it in a paper towel; then, you need to squeeze it as much as possible to get as much moisture out as possible. Repeat this process one more time to ensure it is dry. Then, place the pumpkin and the butter into a small dish and mash them with a fork

until they are both thoroughly combined and smooth. By this point, the dough should have risen slightly. Then, roll the dough out on a lightly floured surface to ensure it does not stick, and make roughly a 15x18" rectangle. Then, take the filing mixture we just finished and spread an even layer on the dough. Make sure to leave approximately 1/2 of an inch from the edges bare. Once finished, sprinkle the brown sugar and cinnamon on top, and then use your hands to spread the cinnamon sugar so it's even. Now, we roll the dough into a log shape, ensuring we move from the longest side.

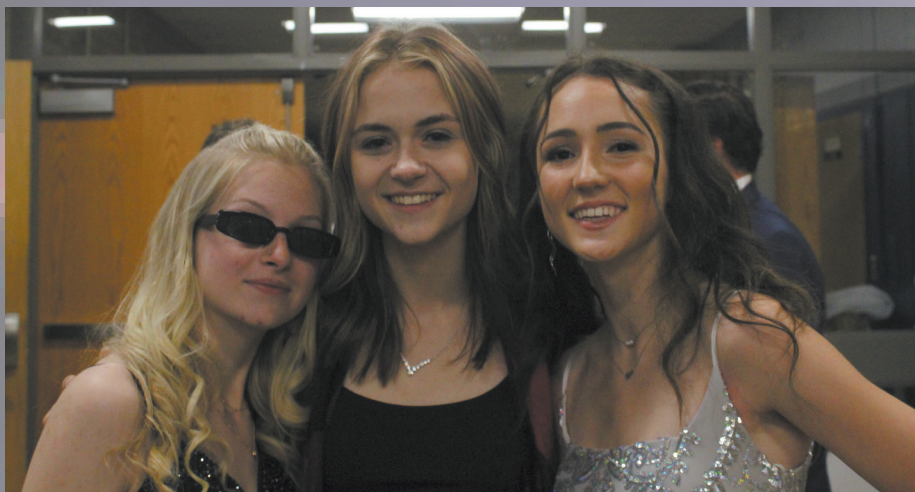
After creating our log, the easiest way to cut the rolls would be using flavorless floss or string. Slide the line under the record, cut the two uneven ends off, and discard them. Then, move to the center and cut the log into two even pieces, then cut those in

half. Continue this process until you have 12 even rolls. Place these rolls into a 9x13 baking dish that is lightly buttered. Cover the rolls and allow them to rise at room temperature for about an hour. Once you reach about the hour mark, preheat your oven to 350 F. By this time, the rolls should have nearly doubled. Place them into the oven and bake for 20-25 minutes until the dough resists the touch. Once you remove the rolls, allow them to cool for 15 minutes.

Finally, mix the butter and cream cheese together and mash them with a fork. Then, slowly incorporate the powdered sugar, 1/2 cup at a time. Vigorously whisk out any lumps in the mixture to ensure it's smooth and fully mixed. Spread the mixture evenly across the rolls when finished. Now, you are ready to shock everyone with these delicious fall treats!

# HOMECOMING

Photos by Eden Savoy and Callie Shultz



The 2023 Homecoming Court, Seated, from left, are Cassidy Mae Evans, Sydney Mae Kozak, and Adreas Rose Troiani. Standing are Kareem Jamal Goins, Joshua Clifford Kishbaugh, Greysen Michael Kupfer, and Christopher Lear.





# OMING 2023



Camila Magaly Amaya, Rae-Anna Robin Anderson, Nicole Post, Lybbi Ann Switzer and Julia Gabriel Dennis Evensen, Liam Robert Carroll, Cameron Michael Douglas Gomez and Ethan



# Students celebrate annual homecoming dance

REAGAN COYLE

Reporter

The BHS Student Council has once again exceeded expectations set for homecoming. On October 14th, Berwick hosted the annual homecoming ceremony and dance. The Arabian Nights-themed evening was filled with hanging lanterns, bright colors, and loud music.

Preceding the main event, a showcase of student talent began at 7 p.m. This year's talents varied musically with Jack Kendron's mashup of Earth Angel by The Penguins and Hallelujah by Leonard Cohen. Zoey Force and Jacob Guerrero's A Whole New World duet from Aladdin (Original Motion Picture Soundtrack), and more.

When preparing for the event, Kendron said there was "a lot of practice, frustration, and broken strings." How-

ever, he said he felt "pretty confident," and easily took the stage.

"I chose to showcase this talent because I have found a love for guitar over the last 3 years. I taught myself to play during the Covid lockdown, and I've come to a point now where I can showcase the work I put into it," Kendron said.

Force added that her performance at Homecoming was "an exciting experience." She explains that she and Guerrero chose this song to "go along with the theme Arabian Nights."

Both Kendron and Force expressed that this opportunity was brought upon them by the choir director and student council advisor, Melissa Driscole.

Following the talent, the homecoming ceremony began

with the court promenading the auditorium to I Lived - OneRepublic. Seniors Kaylee Hacker and Isabella Varvaglione narrated, giving the Address of Welcome.

Crowns were awarded to King Joshua Clifford Kishbaugh and Queen Julia Rose Troiani by last year's royalty Kaitlyn Caladie and Ethan DiPippa. Kishbaugh and Troiani promenaded to Viva La Vida-Coldplay, followed by the recessional to It's Time - Imagine Dragons. Kishbaugh said, "It was shocking to hear my name called, but also an honor to be named king. It helped me expand my appreciation for my classmates."

Troiani said, "The most memorable part of the homecoming court experience was being on it with all of my friends. Seeing everyone

happy hanging out together, even outside of rehearsals, was so fun. Being crowned queen for homecoming was the best thing, and I'll never forget it. It was also a sweet surprise, and I only have the student body to thank for that."

Princess and student council member Addison Post said, "I think that homecoming is such a beloved tradition at BHS because it brings everyone from the school together to celebrate the school and the court at the ceremony and the football game."

Post also expressed that she was grateful for her spot on the court. "It made me feel recognized and appreciated by my class," Post said.

Court prince Kareem Goins said, "Homecoming at BHS is a special time for everyone to come together, celebrate school

spirit, and make lasting memories. It's a tradition that brings joy and unity, which is why it is so loved."

The BHS student council and their advisor, Melissa Driscole, were in charge of organizing, preparing, and hosting the dance. Driscole has largely contributed to the success of the homecoming dance the last several years. "Like every year, my favorite part of homecoming was choosing the themes and decorating," Driscole said.

Driscole said she thought homecoming was such a beloved tradition "because it's so unique, and no other schools do what we do for homecoming. It was a tradition that started way before I got here, probably 40 years ago. People are very dedicated to making sure that it stays as formal and special as it was this year."

## 2023 Homecoming King, Queen



Julia Rose Troiani and Joshua Clifford Kishbaugh

## HOMECOMING PICS CONT. FROM PAGE 9



# How to get involved at BHS

## JOSEPHINE MORGAN

*Sophomore Editor*

At Berwick High School, there are many opportunities for students to get involved with clubs outside and after school. Mrs. Curry, secretary, said that students should get involved with clubs because a club “can offer opportunities for students to learn the value of teamwork, responsibility, communication, and to experience the importance of community involvement.”

Club participation can also help students meet new people and expand out of their comfort zone to try something new. Berwick High School offers around 30 clubs and activities to BHS students. With this many opportunities, finding a club that fits students’ interests is easy. Curry feels that “each [club] offers opportunities for students with similar interests to get together and improve their high school experience, as well as their relationships with other students.”

### Art Club - Mrs. Gorman

Students in art club can expect to participate in a variety of activities, including creating works for the BHS Art Exhibit at the Bloomsburg Fair.

### Audio/Visual Club - Mrs. Henry

Run lights and works audio/visual part of productions and assemblies in the school

### Band/Color Guard - Mr. McDonnell

Students in Band and Color Guard are involved with school and community events. They perform at parades, football games, and community and school events.

### Cinderella’s Closet - Mr. Phillips

Students who take part in Cinderella’s closet work to acquire dresses and suits to make available to other students. This program helps

students find affordable attire for school dances.

### Chorus - Mrs. Driscole

A daily class where students work all year to learn songs and perform them at annual concerts during the school year.

### Debate Club - Mr. Gadam

Student-driven discussions on political, social, and cultural topics between two sides with varying viewpoints. Students must have an open mind when debating topics and respect other students’ opinions.

### Disc Golf - Mr. Shrader

Students attend meetings throughout the school year at the Test Track Park disc golf course and learn to play. Disc golf is a life-long sport that is very relaxed, enjoyable, and free.

### Drama Club/Musical - Mrs. Driscole

The Drama club works almost all year to produce and perform the high school play. Even students who do not wish to act on stage can help by creating all of the things needed for a play: building and painting sets, sewing costumes, and creating all kinds of special effects.

### FBLA - Ms. Rowles and Ms. Hauer

Works with students interested in the business field. Attends business-related field trips.

### Flourish - Ms. Lyons

A club in which students plant and grow different kinds of flowers and plants to learn more about them and study botany. Students interested in self-sustainability should look into this club

### Horizons - Mrs. Riccobon

The Horizons’ staff is in charge of designing and publishing the yearbook. Members create layouts, take pictures, and proofread pages in order to meet publishing deadlines.

### Interact - Mrs. Driscole and

### Mrs. Curry

Interact is a student service club that works closely with the Berwick Rotary on service projects for our school and community. These projects include the Christmas Gift Giveaway for Special Needs Students, the Senior Citizens’ Thanksgiving Dinner, Sno\*Ball, and the Lifeskills Valentine’s Day Dance. This year’s first activity is going to be the annual Senior Citizens’ Thanksgiving dinner on November 16th.

### JOLLT - Mrs. Kerbacher

A student-lead Christian bible study held every Wednesday morning from 7:30-7:50 am in room 31. All students are invited to attend. Faculty are not permitted to share their religious beliefs with the group, however. Mrs. Kerbacher makes her room available for students to meet. Students take turns presenting short lessons based on scripture or sharing a devotional they have found.

### Jr. Academy of Science - Mr. Gunther

Students meet regularly in preparation to conduct their own individual scientific experiment, then create an oral presentation with slideshow to present their findings. Students will give abbreviated versions of their presentation at the Berwick Research Fair, and then their full presentation at the PJAS Region 2 meeting in March.

### Library Aide - Mrs. Henry

Student Library Aides assist the library staff with daily tasks involved with running a library. Students are responsible for the circulation desk, attendance, and magazine distribution.

### Mathletics - Mr. Gunther

Participate in weekly math meetings after school to build a student’s math skills. Students also attend a different university math competition on roughly a monthly time frame.

### Model UN - Mr. Gadam

Simulation of the real UN where students are given topics to debate upon from a given country to discuss international issues. Includes trips to Bloomsburg University.

### Modernaires/Modernknights - Mrs. Driscole

A select group of vocally talented students. In order to participate, students must audition. Students perform at school concerts and local community events.

### National History Day - Mr. Gunther

Students meet regularly in preparation to create a research project on a historical person or event of their choice connected with the theme for the year.

### National Honor Society - Mr. Hook

This society consists of students with an overall GPA of at least 93. The goal is to get the students more active in the community and the school. Students in grade 10-12 may participate.

### Ode to Raven - Mr. Phillips

Students met every ... to discuss literature and poetry they find interesting.

### Quiz Bowl - Mr. Gunther

Practices meet weekly where students read competition packets and do things to learn a variety of topics from literature, mythology and cultures to the arts and pop culture.

### SADD - Mrs. Henry

Provides students with the best prevention and intervention tools possible to deal with the issues of underage drinking, other drug use, impaired driving, and other destructive decisions.

### SHOW - Mrs. Kile

A student service group involved with various community service projects that incorporate the school and the community in order to form positive community relations.

### Stage Crew - Mr. McDonnell

Helps with the stage presentation of many different productions such as: Homecoming, Chorus concerts, and Senior Awards.

### Student Council - Mrs. Curry & Mrs. Driscole

Student council is the voice of the student body. Student council gives students the opportunity to develop leadership by organizing and carrying out school activities and service projects like the Homecoming Dance and Ceremony and Spirit weeks.

### Student Times - Mrs. Christian

This group of students puts together and creates the BHS school newspaper. The club meets after school every Tuesday in Room 60.

### Swing Choir - Mrs. Driscole

Students in Swing Choir can expect to participate in singing and dancing numbers year round, and perform these routines at the chorus concerts. Students must audition to be a part of Swing Choir

### TRiO Upward Bound - Ms. Melito

Provides high school students with opportunities and assistance in exploring their potential for academic, social, and personal growth. Its purpose is to provide equal access to post-secondary education for high school students by giving them adequate preparation.

### Xanadu - Mrs. Gorman

Members create high school literary magazines filled with original art, poetry, short stories, musical compositions, and photography.

### YiP - Ms. Melito

The YiP program engages students in awarding grants that benefit of youth in their community. Students assess community needs, prepare grant applications, and request proposals from various non-profit or governmental associations.

# Bright future awaits for Berwick Boy's Soccer

LUKE SULT  
*Sports Editor*

A vital season has come to an end, the Berwick Boy's Soccer team finished the season 4-11.

Slowly rising through the years, the Berwick Bulldogs have been progressing out of the slump they've been put in. Over the past five years, the winning record of the team has had less than a forty-percent win rate. Gradually gaining confidence and soccer IQ, the boy's team has shown some stride in their seasonal competitions.

Gaining a new head coach recently, Head Coach Carlos Ortiz has been responsible for this increase. Implementing a new conditioning program, Ortiz said "I feel like the new program has a big impact for them, because they did not expect what was

going to happen, which was a lot of running. A lot of fundamentals, and figuring out set



Courtesy to **Student Times**

plays that they should have

learned already." Regarding the reestablishment of plays, Ortiz has approached the coaching job as the right candidate for the job, lifting the team out of the slump they were left in.

Gaining assistance from Assistant Coach Jose Umana, Ortiz has seemingly brought back the main aspects of a well-rounded and athletic team. "A lot of positivity, they've been very more positive now, they're respecting each other more often, and you can definitely see the connection with them on and off the field." Carlos Ortiz, Head Coach.

The team has benefited from this new coaching along with the impact left on them. In ref-



Courtesy to **Student Times**

erence to the coaching, Junior, midfielder, Benjamin Miller said, "I think our coaching is very good... We've done a lot of workouts, not practicing per say but working out our bodies so we're strong enough to take on the game and reduce injury during the preseason."

In hopes of persevering next season, Ortiz reflected on the old season and said, "It was a surprise. I saw how much effort the boys are putting in during the pre-season, finally seeing the outcome we have been looking for. Through everything, it's definite-

ly more of a transitional year for us. We figured out what the good and wrong should be." Based on the statistics, gaining freshmen and maintaining the off-season workouts will lead to even greater strides for the team. A winning record may be within reach.

# Lady Dawgs return for another successful season

EDEN SAVOY  
*Editor-in-Chief*

The Girls Varsity Volleyball team came back this fall for another season of domination on the court. With a final record of 20 wins and 3 losses, and only one loss within their conference, the almost brand-new lineup proved that Berwick Volleyball continued to be a frightening opponent to teams in the Wyoming Valley.

The team did not take their foot off the gas, finishing the season as district title runner-up. Head coach Sarah Warner said, "The goal has still been to get back to the district championship game and give ourselves a chance to make a run in the playoffs. We have to continue staying disciplined and continue growing every day in practice and in games."

Senior setter Julia Troiani said, "As a team we all want to have fun and be energized."

The girls had to work harder

than ever before after losing four key players last fall, putting an almost entirely new starting lineup on the court. Warner said, "I was really excited for the girls that we had coming back. We had a lot of girls working hard and playing under positions of our graduating seniors so I knew they had a chance to kind of come in and shine, and kind of be in the spotlight that the seniors had before them."

Troiani said, "It was definitely something to get used to but we all have been super close for years so we bonded together greatly both on and off the court."

Senior middle hitter Kaylee Hacker said, "It was a change

being the oldest on the team, I had to become a bigger leader on and off the court."

The team's success stems from their time spent in



Photo by **Eden Savoy**

practice. Warner said, "A big area of emphasis this year was on defense. We're a little bit smaller at the net but we have really good defenders and were able to get our hands on a

lot more balls in the back row, so we can keep the ball alive a lot longer."

The Lady Dawgs still have strong offensive skills as well.

Senior Claire Riera-Gomez was ranked second in kills for the Wyoming Valley Conference and proved to be a powerhouse contributor to Berwick's winning streak.

Warner said a key moment that pushed the Lady Dawgs toward success was their hard fought battle against Crestwood in the beginning of the season. Berwick was able to pull off the win in five sets, prov-

ing that they are willing to step up to a challenge.

Warner said, "I love watching everybody improve. It doesn't matter if we're talking freshman through senior, the

improvement is massive from day one until the end of the season."

The Lady Dawgs had their senior night on October 11th, honoring six seniors who are currently graduating this year. Troiani said her favorite part of the season was playing this game against Delaware Valley, which she said was a "big win."

The Lady Dawgs have impressed Berwick for years with their accomplishments. They are not looking for anything to change next year. Warner said, "We're going to be graduating a big senior class this year and so again another chance for underclassmen to step into bigger roles, but we have a really tough group of kids that will be coming back in 2024, so I'm excited to see what they'll be able to do."

The Lady Dawgs finished their season as District-Runner Ups.

## Young athletes strive to grow

**EMMA WELSH**  
*Sophomore*

With a final record of 2-10 for their regular season, beating Pittston and Wyoming Valley West, the Girl's tennis team ended on a high note. Singles players Norah Hestor and Addison Post and doubles players Katya Newcomer and Ashlyn Marshman all went to districts.

Senior captain and singles player Post said, "Other than a few of us we had a very new and young team. They all learned how to play fast and progressed a ton from the beginning of the season until the end."

Improving during the season was a common goal among the girls, one of which players like Marshman and sophomore Mahi Brahmbhatt accomplished. There were other goals throughout the team, too. Hestor simply "wanted to win most of [her] matches," while Newcomer wanted to climb to

a higher level position.

Not only does the tennis team have fun on the court, but they have fun off the court, too. "My overall favorite part of the season was our team dinners after away matches and also gaining new friendships and knowledge," said Marshman.

Away matches were favorites of many players, whether because of the fun things they did or the tough competition they got from them. Hestor stated, "My favorite part [of the season] was probably just traveling to all these different schools and like playing against different opponents... especially people who were better than me."

Coach Leighton Bull is also looking to make some changes for the next season. "I'm really hoping the underclassman this year get out during the off season and practice tennis, take some lessons, play in some tournaments, etc. in order to

improve their tennis game," said Bull. Bull also offered some reassuring words to her new members, saying, "You can't just expect to pick up a tennis racket in August and have an excellent season!" This change will be essential to the match experience and skills the coach wants to build on.

Sophomore Hestor and Senior Post wanted to share some pointers with the team as well. Hestor said, "Even if you lose, as long as you try, that's all that matters. Trying is really crucial to playing sports."

Post also had a view on the matter. "My advice for new players is to always keep working and ask as many tennis players as possible for tips and tricks because that's what helped me most," the senior stated.

Overall Bull feels very proud of the young team. "...it was nice to see the girls hard work pay off."

## X-Country season comes to conclusion



Courtesy to Student Times

**NATHANIEL HOOK**

*Sophomore*

Berwick Cross Country Team ends their season with a 9-7 record and one competition to their name. The boys team took first in the Central Columbia Classic with Gavin Pursel taking 10th, Nate Hook taking 8th, Jason

Holmes taking 6th, Dante Tripp taking 3rd, and Greysen Kupsky taking 2nd. The boys team ended up taking 5th in leagues and 9th overall in the district II meet. The girls who ran at the districts competition consisted of Natalia Guardiola and Gianna Malt both who are walk-on seniors.

## Sudden staffing changes leave Bulldogs football scattered

**BRAYDEN SCHAFFER**  
*Junior*

The Berwick Bulldogs have faced much adversity throughout the season and are looking to get back on track after a rough start. Changes of coaching have been a key factor of the season. The Dawgs are looking to win out the season and have a run for the playoffs.

There have been some new changes in defensive coordinator and head coach. Head coach Mike Bennett has stepped down for medical reasons while Bo Orlando, the school's athletic director, has stepped in. Roy Dennis has been named as defensive coordinator to start the year, and has changed up the defense. "The changes of coaching have been rough but definitely have improved since the beginning of the season," stated Chase Shuckers, junior offensive tackle. The team is still looking

strong, fighting in many close games, although they have unfortunately lost the majority

of games 21-7. "We knew the team could pull off a win but it wasn't going to be easy, I am

to Crestwood October, 20, to face a tough matchup. It is a must win division game as they are both fighting for a better playoff position. As of week 7 Berwick is ranked 5th in the Wyoming Valley 4a conference, and Crestwood is 4th. "[It's] going to be tough going up there to their house, but we aren't leaving without a win," said Ethan Lear, senior quarterback.

In preparation, the team is dedicating their time to film, being the one way the team stays ready, "I watch about 3 hours of film a week so I know what is coming Friday night such as the schemes or what key players to look out for, it is definitely a big part of preparation for the opponent team," Schuckers said. As a contribution, the team

moms prepare a dinner for the players on Thursday nights, after practice. The team all goes



Photo by Callie Shultz

The team started off the year 0-3 by losing many close games then finally getting a win at Williamsport on Friday, September 15, beating the Mil-

lions 21-7. "We knew the team could pull off a win but it wasn't going to be easy, I am proud of the team for fighting for a well earned first victory," said Coach Bo Orlando.

Following the win against Williamsport, the Dawgs travel



Photo by Callie Shultz

and eats and talks with each other. The players describe their teammates as "brothers," and that they are all like a family.

# Berwick Golf holds their own in District II

LUKE SULT  
Sports Editor

Growing performance and constant implementation of new players have changed the Berwick Golf Team, spreading the program further through the school.

For the past few seasons, the Berwick Golf team has shown potential, yet nothing seems to have breached the surface drastically until these past two years. With a positive record for the last two seasons, Berwick Golf has risen higher than it has been expected in competition. With a positive record last season and a .500 record this season, Berwick Golf has been acquiring solid golfers and are ready to move forward.

Leading up to districts, the

Berwick Golf Team sent 6 total players to the Pre-District Tournament September 27.



Courtesy to Student Times

Players from schools around the district compete for the opportunity to qualify for the district tournament. In reference to the Pre-District Tournament, Junior Cole Phillips said,

"I was pretty hyped about it. I was pretty excited about it because it was my first time ever making pre-districts, but now that I improved my golf game from last year, I was pretty happy about it. Sadly, I didn't qualify for districts though, so that was upsetting."

With a solid showing of golfers for both years attending Pre-Districts at Fox

Hill Country Club in Pittston, Berwick has contributed at the very least 8 efficient golfers to showcase their abilities and not without consequence. Sophomore Kale Knorr shot 83

at Pre-Districts, qualifying him for the District tournament at Fox Hill on October 3.

On the path to the District Tournament, Knorr had the full support of the team and ended up shooting a 91, ending the team's season there. "Districts was a great experience and showed me what I have to train and come ready for next year." Knorr, Sophomore. Following the District Tournament and Kale's performance, the golf season came to an end.

Looking at the outlook of Pre-Districts, Coach Eric May said "It was exactly what I expected, yes. We had 7 varsity kids, [I] was hoping the seventh would make it but he didn't. I've seen the kids play golf before, and I expect a lot

of these kids." High hopes are still in May's view, even expanding his view to consistently obtain a winning record for seasons to come.

Prospects may be upcoming, leading to even more promise for an effective golf season. "I know there is one eighth grader that talked to me a couple weeks ago, and I know there is another eighth grader that is a football player that could possibly come out for the golf team. [I'm] not really sure yet." Head Coach Eric May. In this sport, the more golfers the better; more views of different players allow for a greater team diversity and connections, building off each other as they grow as a team, saying this team performance is expected to follow.

## Aspiring head coach approaches field hockey program differently

LUKE SULT  
Sports Editor

Berwick's addition of a new Varsity Field Hockey coach comes at the program from a different perspective.

Looking for a new coach, Berwick Area Senior High School hired Ms. Shayla DiPasquale. DiPasquale is not a stranger to the game, Originally playing on the Varsity team at Northwest Area High School. Coming to Berwick as an emotional support teacher, DiPasquale introduces herself with 2 wins more than the previous season, already surpassing last season's record. Pulling out of the season with a winning record looks more plausible with this new change.

Excited to bring Girl's Field Hockey back, DiPasquale said, "It was overwhelming at first, but overall it is exciting also. We have a very young team, so it was nice that we could kinda only go up, so that's good news." These young players will provide the team with plenty more opportunities to

expand the program and interact with the athletes for a long period of time.

Talking about her goals, DiPasquale said, "Originally, I just wanted to score one goal, and we've mastered that, so I know last year they didn't score a lot, and I didn't necessarily know if a win was going to be in our future, so our goal as a team was like let's just score goals this year, and thankfully wins have followed." Spreading her influence as the new coach, it is apparent that the effect DiPasquale had on the team is proving to be beneficial by the record alone. Going from 0-12 during the 22-23 season to being 2-6 this present season.

Several players have even expressed their appreciation for the new coach, "I love the new coach! I think that she is really helping us improve our skills in general, and when it all comes together in the field, it just makes us like amazing overall, it's just, it's great." Camila Amaya senior defense.

Jayde Bartholomew, a Senior

goalie said "We definitely have a chance to come out of this season with a winning record as long as we all keep our spirits up and put all of our effort in." Appreciative of the change, Bartholomew, along with the rest of the team are definitely looking forward to the positive future change.

DiPasquale came at this season from a different perspective, rather than looking simply for the athletic aspect of coaching, she instead approached the season as an opportunity to benefit the team in a non-athletic way such as gathering a larger and happier group of players. DiPasquale's main goal was to rebrand the program, she said "I wanted them to have fun this year. In the past I got a lot of mixed reviews about the experience

and the reputation for field hockey, so one of my goals was to rebrand the program and make it more inviting and enjoyable and welcome to everybody and not just experienced players, so I am happy that we do have new players



Photo by Nick Casella

that gave us a chance." With this idea of rebranding the program, DiPasquale's goal of gathering a larger and happier group of athletes is coming further into fruition, leaving a lasting impression on the team as a whole.

The assistant coach Ashley Lawson, previously DiPasquale's old varsity coach, is now assisting DiPasquale on her goal to rebrand the program, and personally assisting each player in their development, DiPasquale said, "I have a great assistant coach, so although I'm new and younger, my assistant coach has been coaching for 20 years and she was my varsity coach, so I know she's good, and that I like the way she coaches and we have like the same philosophy, so we make a great team, so we bounce ideas off of each other and we're both very supportive and uplifting. We both try to keep a positive attitude the whole time,

so I think that has definitely carried over to the team with the positivity." Apparently the team fluidity and cohesiveness is solid enough to establish the rebranding process and give a new name to the Girl's Varsity Field Hockey team.



# TOP DAWG



## GIANA BERLIN



Courtesy to Student Times



Courtesy to Student Times



Courtesy to Student Times

# Berwick teen sets deadlifting world record

EDEN SAVOY

Editor-In-Chief

Berwick High School senior Giana Berlin broke a Revolution Powerlifting Syndicate world record this passed summer.

Berlin made powerlifting history not just once, but twice at the competition in York, Pennsylvania. She began by lifting 345 pounds on her first deadlift, surpassing the previous record by five pounds. Berlin then went on to deadlift 370 pounds, shattering her own record in the same day at just seventeen years old.

Berlin trained with her coach, Taylor Falk, in preparation for these moments. Falk is the owner of Stone and Steel Strength Systems. Berlin said Falk was one of the most influential people during this process, as well as her dad.

Berlin said her motivation



Courtesy to Student Times

came from the desire to prove other people wrong. Her tremendous hard work and dedication to the craft proved themselves through her performance.

Berlin also said her future

goals include breaking more records, making a name for herself, and becoming a role model for other girls.

Berlin's future plans include attending college to earn a bachelors degree in history and potentially play softball for the Bloomsburg Huskies.

Her talents do not end with

her impressive strength. Berlin plays six different instruments, all of which she taught herself.

Berlin has proven herself to be an impressive member of the powerlifting community and plans to continue working.

## Student Times Staff

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**Policy:** *The Student Times* staff of the Berwick Area High School is an equal opportunity, non-profit organization that has an open forum striving to publish current events and student concerns. All help is appreciated, and editorials are welcome as long as they are signed and have the grade level included. They can be dropped off in room 60. *The Student Times* staff reserves the right to edit any submissions due to lack of space, to avoid libelous statements, or to fit the journalistic standards of the publication. All editorials are strictly opinion and often do not reflect the views of the staff. This printed newspaper is published by *The Press Enterprise*.

### Contribute to the Student Times

Suggestions are welcome!  
 Submit articles, editorials or ideas in room 60.

### The First Amendment

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

# Students share their holiday opinions

What is your favorite Holiday?



**Connor McCowley**  
Senior

*"I like the Christmas holiday because it is simply the gift of giving."*



**Tru Winders**  
Freshman

*"Thanksgiving is my favorite holiday because it's the only time my entire family gets together because they are scattered across the globe"*



**Emily Beck**  
Senior

*"I like Christmas because of being able to buy friends gifts."*



**Alix Cole**  
Senior

*"Thanksgiving is my favorite holiday because I am finally able to hang out with family."*



**Nash Hartley**  
Teacher

*"Halloween is my favorite holiday because I love dressing up and handing out candy."*



**Christopher Mayorga**  
Freshman

*"Christmas is my favorite holiday because I like spending time with family."*



**Ash Miller**  
Junior

*"Christmas time is my favorite because that means I can spend time with my family."*



**Aliyah Renner**  
Junior

*"Christmas because we do matching PJs."*



**Jayla Goddard**  
Senior

*"Christmas because the family gets together on Christmas Eve, and we open presents."*



**Janice Harmon**  
Senior

*"Christmas because all of the family gets together."*

# BHS clubs kick into high gear



**The Student Times, Horizons**

Newspaper and yearbook students recently attended a journalism conference at Bloomsburg University. Students participated in sessions with media professionals, The conference was hosted by the Pennsylvania School Press Association (PSPA)



**Student Council**

This year's members prepare to host the community Thanksgiving dinner as well as a blood drive located in the high school. The council will soon be preparing for their winter events which include Sno Ball, the cookie walk, and the Valentine's dance



**County Chorus**

Choral students were selected to participate in this year's County Chorus. From left: Leah Custer, Michelda Thelmaque, Francis Alexander, Amelia Martz, Gabrielle Finucan, Kareem Goins, Jacob Guerriero, Jack Kendron, William Robinson-Gilden, Nathan Miller, Kaydia Wright, Giuliana Force, Carol Nagel, Lauren Donnelly and Fable Gunther.

Photos courtesy to Student Times